

### ELI - Six Weeks 1 : Instructional Calendar 2006-2007

Week	Literature/Elements Vocabulary	Grammar and Usage	Writing	View/Represent Listen/Speak	Assessment
1	-Survival words/numbers -survival phrases -Fry 1-25  -title, author, character	-subject pronouns -verb-be -be-contractions -initial capitals -end punctuation -days, months capitalization	-ABC capital/lowercase -edit given sentences for initial capitals and end punctuation -simple sentence (revise for subject pronoun and correct form of be)	-ABC (identify letters of the alphabet)       short vowel a	
2	-school terms -Fry 26-50  -review title, author, character -introduce setting	-continue subject pronouns -negative-be -negative-be contractions -simple adjectives (adj. before noun)	picture description with school vocabulary and the verb be	-respond to story read by the teacher -scavenger hunt using school vocab.     -short vowel e	
3	-time vocabulary -abbreviations -Fry 51-75  -review literary elements -conflict/resolution	-be question formation -commas in dates	-simple sentences with the verb be -graphic organizer to describe character	-use vocabulary to express wants, needs and thoughts     short vowel i	

Week	Literature and Literary Elements/Vocabulary	Grammar and Usage	Writing	View/Represent Listen/Speak	Assessment
4	<ul style="list-style-type: none"> <li>-review literary vocabulary</li> <li>-math vocabulary</li> <li>-Fry 76-100</li>   <li>-main idea</li> <li>-fact/detail</li> </ul>	<ul style="list-style-type: none"> <li>-continue with capitalization/punctuation</li> <li>-verb-have (affirmative)</li> <li>-adjectives describing people</li> </ul>	<ul style="list-style-type: none"> <li>-write and organize ideas into a paragraph about a character</li> <li>-write a paragraph about “Me”</li> </ul>	<ul style="list-style-type: none"> <li>-describe classmates orally</li> <li>-talk about main ideas of stories in groups</li>   <li>-short vowel o</li> </ul>	
5	<ul style="list-style-type: none"> <li>-verb vocabulary</li> <li>-food vocabulary</li> <li>-Fry 100-125</li>   <li>-fiction/non-fiction</li> </ul>	<ul style="list-style-type: none"> <li>-present progressive – affirmative and negative</li> <li>-plurals(regular)</li> <li>-a/an</li> </ul>	<ul style="list-style-type: none"> <li>-edit and revise paragraph</li> <li>-follow and engage in graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>-listen to stories on tape</li> <li>-oral role play using food vocabulary</li>   <li>-short vowel u</li> </ul>	
6	<ul style="list-style-type: none"> <li>-continue verb vocabulary</li> <li>-dictionary terms</li> <li>-Fry 125-150</li>   <li>-sequencing vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>-present progressive – question formation</li> <li>-punctuation- four kinds of sentences</li> </ul>	<ul style="list-style-type: none"> <li>-picture description with word bank</li> <li>-arrange visuals, written statements in order</li> </ul>	<ul style="list-style-type: none"> <li>-peer interviews</li> <li>-ask and give information (name, age, origin)</li> </ul>	Common Assessment

Suggested Reading: Taro, Waxman, Magic Fish, Stone Soup, Borreguita and the Coyote, Heidi Stories from Very Easy True Stories, Visions, Voices in Literature and Highpoint