

Science Instructor _____
Classes Taught _____

2006-2007 TAKS Reflection

In which objectives were your students strongest?

Within those objectives choose five you believe were your student's major strengths.

Why do you think this is so?

In which objectives were your students weakest?

Within those objectives choose five you believe were your student's major weaknesses?

Why do you think your students were weak in these particular student expectations?

Thinking about all of the science interventions we used (tutorials, GET SET, TAKS 3 week review, Noche de Pelicula, etc.) what do you think helped our students most?

Why?

What do you think the science department, as a group, could have done differently to impact scores on a positive note?

What do you think you, as an individual teacher, could have done differently in order for your students to achieve to a higher level?

What types of interventions should we use next year that you are willing to participate in?

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2007-2008 CAT Reflection

What were your student's strengths within this CAT?

Why do you think this is so?

What were your student's weaknesses within this CAT?

Was it a bad question, a student expectation that wasn't taught or one that they students did not fully understand?

If the students did not fully understand how do you think can you better teach the concept?

What do you think you, as an individual teacher, could have done differently in order for your students to achieve to a higher level?