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Board Goal: Provide a coherent, horizontally and vertically aligned curriculum that enables all students to fulfill local, state, and national academic achievement and graduation requirements and pursue a post secondary education (PreK-16).

Objective 1: Revise the District's curriculum collaboratively and continuously to be more deeply aligned with local, state and national assessments (TAKS, ACT/SAT, AP, AYP) and to meet the individual and special needs of all students (i.e. Migrant, English Language Learners, Special Education).

Objective 2: Evaluate curriculum programs and initiatives to determine effectiveness and replication (i.e. Reading First, SOL, TEEM, Dyslexia, Connected Math, CTE Magnet Programs, Dual Enrollment, and G/T).

Objective 3: Create and implement research based extended year, extended day, and acceleration programs to ensure that all graduates are equipped to pursue post secondary education opportunities.

Objective 4: Increase TAKS commended scores for all student populations thereby closing academic achievement and graduation gaps.

Objective 5: Maintain comprehensive professional development supporting district staff & administration.

Objective 6: Maximize the use of technology in the instructional and assessment processes.

Objective 7: Promote student involvement opportunities in enrichment and career programs (i.e. Athletics,

Fine Arts, Foreign Language).

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#	ACTION STEP	Person (s) Responsible	Resources Needed	Timeline: Initiation	Verification Instrument (Evaluation)
1.	Upgrade and continuously revise the comprehensive PreK-12 curriculum frameworks and scope and sequences based on most recent state and national assessment results and/or areas of deficiencies	Asst Supt for C & I, C&I Administrator for Elem & Sec, Curriculum Specialists	Curriculum Frameworks, Funding Source	January 2007	PK-12 Framework Documents
2.	Incorporate into curriculum framework documents: <ol style="list-style-type: none"> 1) SIOP for ELL students 2) Modifications for Special Ed. students 3) Accommodations for 504/dyslexia students 4) Response to intervention following the BEST process 	Asst Supt for C & I, C&I Administrator for Elem & Sec, Curriculum Specialists	Frameworks, Sp Ed Model, BEST, Dyslexia/504 Accommodations, SIOP Training, Funding Sources	January 2007	PK-12 Framework Documents

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#	<i>ACTION STEP</i> <i>Cont. Obj. 1</i>	Person (s) Responsible	Resources Needed	Timeline: Initiation	Verification Instrument (Evaluation)
3.	Revise CTE curriculum frameworks to incorporate and emphasize math, science, social studies, and English language arts TEKS and TAKS tested objectives	Asst Supt for C & I, C&I Administrator for Elem & Sec, Curriculum Specialists, CTE Administrator	Framework, TAKS Objectives & Strategies, Funding Source	January 2007	CTE Framework Documents
4.	Provide any and all acceleration programs for all at-risk students to ensure immediate academic support and maximum results	C&I Administrator for Elem & Sec, Migrant Adm, State Comp Adm	Migrant Funds, State Comp. Funds, Funding Source	January 2007	Six week test results, Benchmark tests, Semester exams, TAKS results, PBMAS
5.	Ensure that the written and taught curriculum is aligned to multiple assessment criteria providing timely information to improve instruction	Asst Supt for C & I, C&I Administrator for Elem & Sec, Curriculum Specialists	Frameworks, Benchmark tests, Funding Source, AYP Results RTPE/TOP, TAKS, Aprenda, SAT 10 PSAT, SELP/ SSLP	January 2007	PK-12 Curriculum Frameworks, Benchmark results, Walk-through logs, State & National test results

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#	<i>ACTION STEP</i> <i>Cont. Obj. 1</i>	Person (s) Responsible	Resources Needed	Timeline: Initiation Completion	Verification Instrument (Evaluation)
6.	Implement a consistent reading programs across the content areas. K-12 with appropriate staff development to promote reading comprehension & vocabulary development.	Asst Supt for C & I, C&I Administrator for Elem & Sec, Reading/Lang. Arts Specialists, Bilingual Administrator, Prof Develop Adm.	Training for K-12 Reading/Lang. Arts teachers, Strategies/Skills for all content area teachers, Funding Source	January 2007	In-Service Agendas & Evaluations
7.	Develop Board policy which requires all BISD campuses to follow the district's curriculum frameworks and scope & sequence and provide continuity for a highly mobile student population.	Asst. Supt. for C & I, Asst. Supt. for Cluster Schools, C&I Administrators for Elem & Sec	Curriculum Framework, Funding Source Reading Standards	January 2007	BISD Policy Reading Standards
8.	Ensure that all Pre-kinder through first grade classrooms are staffed with a minimum of one instructional assistant for every two teachers.	Asst Supt For Human Resources, Comp Ed Adm, Campus Principals	Funding Source	January 2007	Processed personnel requests

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Objective 2: Evaluate curriculum programs and initiatives to determine effectiveness and replication (i.e. Reading First, SOL, TEEM, Dyslexia, Connected Math, CTE Magnet Programs, Dual Enrollment, and G/T).

#	<i>ACTION STEP</i>	Person(s) Responsible	Resources Needed	Timeline: Initiation	Verification Instrument (Evaluation)
1.	Restructure current Assessment, Research, and Evaluation Department into two departments: (1) Assessment/Testing Center (2) Research and Evaluation Department	Asst Supt for C & I, Supt. of Schools Adm for Assessment Research & Evaluation	Job descriptions, Personnel, Funding Source	August 2007	Organizational Chart for ATC and RED
2.	Develop a program evaluation plan and timeline which establishes effectiveness, cost benefits, and academic impact	Assessment/Testing Center Research and Evaluation Dept.	Program plan & timeline, Funding Source	August 2007	Program Evaluation Plan Timeline
3.	Evaluate on a rotation basis and according to a timely schedule, current extended day and extended year programs to assess academic effectiveness	Assessment/Testing Center Research and Evaluation Dept.	Evaluation Schedule, Current extended day/year programs, Funding Source	August 2007	Evaluation Reports
4.	Evaluate current acceleration and recovery programs for their effectiveness on state and national test results and graduation completion rates	Assessment/Testing Center Research and Evaluation Dept	Program Schedule data, Funding Source	August 2007	Graduation completion, State & national test results

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#	<i>ACTION STEP</i> <i>Cont. Obj. 2</i>	Person(s) Responsible	Resources Needed	Timeline: Initiation	Verification Instrument (Evaluation)
5.	Evaluate programs and grants to ensure that objectives are being met, resources are being utilized effectively and efficiently, and that there is significant impact on BISD students mastering of state and national academic standards	Asst Supt for C & I, Grant Adm, State Comp Adm, ARE personnel	Grants data, Curriculum & Programs data, Funding Source PBMAS	August 2007	Evaluation Reports PBMAS
6.	Develop goals, objectives, and measurable outcomes for each BISD program and initiative which ensure alignment, enhancement, and support of the district's academic achievement standards	Asst Supt for C & I, C&I Administrator for Elem & Sec,	District Improvement Plan, Funding Source	January 2007	Strategic Plan, District Improvement Plan
7.	Implement a district rubric by which all grant applications will be measured for compatibility with district goals and initiatives and impact on at-risk populations	Asst Supt for C & I, State Comp Administrator, C&I Administrator for Elem & Sec ARE Administrator	Assessment Research & Evaluation Dept. Administrator, Personnel, Funding Source	August 2007	Rubric Evaluation
8.	Prioritize evaluation of all at-risk intervention activities to assess academic effectiveness and rigorous curriculum	ARE Administrator Research & Assessment Evaluation	List of Programs for evaluations, Funding Source	August 2007	Evaluation Schedule of at-risk activities.

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Objective 3: Create and implement research based extended year, extended day and acceleration programs to ensure that all graduates are equipped to pursue post secondary education opportunities.

#	<i>ACTION STEP</i>	Person (s) Responsible	Resources Needed	Timeline: Initiation	Verification Instrument (Evaluation)
1.	Review, revise, create, and implement extended day, extended year, and acceleration programs based on evaluation data	Asst Supt for C & I, C&I Adm. for Elem & Sec	Previous and Current Data, Funding Source, Grant funding	January 2007	Summative Reports
2.	Revise annually every high school student's state required Personal Graduation Plan (PGP) to provide a challenging, rich, rigorous, and well rounded curriculum ensuring post-secondary readiness	State Comp Administrator, Guidance & Counseling Adm.	PGPs, Course Listing Guides, Funding Source	January 2007	Visitations and Monitoring PGPs
3.	Implement summer programs that bridge fifth to sixth grade and eighth to ninth grade focusing on math and reading proficiency	Bilingual Education Administrator, Alignment Specialist, C & I Adm. for Elem & Sec	Personnel, Enrichment Curriculum for Math and Reading, Funding Source	June 2007	Student and Teacher Evaluations at the end of summer program

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#	<i>ACTION STEP</i> <i>Cont. Obj. 3</i>	Person (s) Responsible	Resources Needed	Timeline: Initiation	Verification Instrument (Evaluation)
4.	Expand CTE articulations, dual, concurrent, and early graduation opportunities that will provide certifications, licensures, and/or college credits upon graduation maximizing all student groups	C & I Adm. for Elem & Sec, Advanced Academic Administrator, CTE Adm.	Dual/Concurrent Classes, CTE Listing of License and Certification Pathways, Funding Source	September 2007	Number of enrolled students Number of class offerings

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Objective 4: Increase TAKS commended scores for all student populations thereby closing academic achievement and graduation gaps.

#	<i>ACTION STEP</i>	Person (s) Responsible	Resources Needed	Timeline: Initiation	Verification Instrument (Evaluation)
1.	Implement the use of lexile scores to determine BISD students' reading level in grades 3-11.	C&I Administrators for Elementary & Secondary, Adm for Assessment Research & Evaluation	Report for Lexile conversions/ software, AEIS Report, Funding source	August 2007	Student reading level logs
2.	Use Spring TAKS commended scores as baseline, set district standards for continuous growth in the number of commended students by subject area, grade level, and individual student populations.	Asst Supt for C & I, C&I Administrator for Elementary & Secondary, Adm for Assessment Research & Evaluation	Reports and data, Spring TAKS commended scores, Funding source	August 2007	Growth Charts goals
3.	Replicate programs and strategies which produce the highest percentage of commended scores based on program evaluation results.	Asst Supt. for C & I, C&I Administrator for Elementary & Secondary, Adm. for Assessment Research & Evaluation	Implementation timeline, Program evaluation results, Funding source	January 2007	Percent number of students who score commended per course, per grade level, and per program

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Objective 5: Maintain comprehensive professional development supporting district staff and administration.

#	ACTION STEP	Person (s) Responsible	Resources Needed	Timeline: Initiation	Verification Instrument (Evaluation)
1.	Provide professional development for all teachers in state and federal accountability in an effort to maximize appropriate placement of services to all special population students.	Asst Supt for C & I, C & I Administrator for Elem & Sec, Prof Development Adm. Adm for Assessment Research & Evaluation	Needs Assessment based on trainers, AEIS, TOP, RTPE, TELPAS, TAKS results & AP results, Funding Source	August 2007	Sign-In Sheets Evaluations
2.	Provide all classroom teachers training on instructional best practices, GT strategies, advanced placement, and scientifically based research strategies.	Advanced Academics Administrator, C & I Administrator for Elem & Sec, Prof Development Adm., Reading First Director	Teacher trainers, Funding Source	August 2007	Sign-In Sheets Evaluations for training
3.	Provide language arts, math, science and social studies instructional specialists for each cluster to support curriculum & instruction goals and objectives.	Superintendent of Schools, C & I Administrator for Elem & Sec, Asst Superintendents	Personnel for each content area, Funding Source	August 2007	Personnel hired and working within cluster
4.	Provide on-line professional development opportunities to all district staff.	Technology Adm., Prof Development Adm.	Computer, Internet Access, Lesson Modules	August 2007	ERO, Certification of completion

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Objective 6: Maximize the use of technology in the instructional and assessment processes.

#	<i>ACTION STEP</i>	Person (s) Responsible	Resources Needed	Timeline: Initiation	Verification Instrument (Evaluation)
1.	Rewrite and revise curriculum frameworks to include technology connections, resources, and procedural requirements	C & I Administrators for Elem & Sec, Curriculum Specialists, Instructional Tech Adm.	Frameworks, Funding Source	Summer 2007	Updated Written Frameworks
2.	Provide a district annual share fair where teachers demonstrate innovative use of technology in classroom instruction	C & I Administrators for Elem & Sec, Curriculum Specialists	Master Teachers, Funding Source	Fall 2007	Evaluation Forms ERO registration
3.	Designate existing Career Technology Labs as “Go” centers which will provide all students with college access and university information upon graduation	Counseling Adm. C & I Administrators for Elem & Sec, CTE Adm.	Labs, Software, Funding Source	August 2007	Log of Students Utilizing labs
4.	Implement integrated career awareness and college opportunity programs between departments of Career & Technology and Guidance & Counseling in a manner which provides maximum exposure for all student populations	Counseling Adm., C & I Administrators for Elem & Sec, CTE Adm.	Labs, Software, Funding Source	August 2007	Log of Students Utilizing labs
5.	Evaluate campuses’ instructional software programs for alignment and enhancement of classroom instruction	C & I Administrators for Elem & Sec, Curriculum Specialists, Instructional Tech Adm.	Surveys, Funding Source	June 2007	Survey Results

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#	<i>ACTION STEP</i> <i>Cont. Obj. 6</i>	Person(s) Responsible	Resources Needed	Timeline: Initiation	Verification Instrument (Evaluation)
6.	Implement process by which all new campus software purchases will be approved by a district level committee on a yearly basis to compliment and supplement content teaching and learning	Asst Supt for C & I, Asst Superintendents, C & I Adm., for Elem & Secondary	Software, Evaluation rubric	August 2007	Committee minutes

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Objective 7: Promote student involvement opportunities in enrichment and career programs (i.e. Athletics, Fine Arts, Foreign Language).

#	<i>ACTION STEP</i>	Person (s) Responsible	Resources Needed	Timeline: Initiation	Verification Instrument (Evaluation)
1.	Provide recruitment activities to elementary students for awareness of enrichment, fine arts, and extra curricular opportunities at middle school level	Fine Arts Administrator, Campus Principals, Athletic Adm., Advanced Academics Adm.	List of activities, Funding Sources	August 2007	Evaluations of all activities per campus
2.	Provide recruitment activities to middle school students for awareness of enrichment, fine arts, extra curricular and career program opportunities at the high school level	Middle School Principals, Fine Arts Adm., Athletic Adm., UIL Adm., CTE Adm.	List of activities, Funding Sources	August 2007	Evaluations of all activities per campus
3.	Promote fine arts, career technology, and extra curricular programs through a variety of campus and district activities	Campus Principals, Fine Arts Adm., CTE Adm., Athletic Adm.	List of activities, Funding Sources	May 2007	Evaluations of all activities per campus
4.	Add descriptions of all student organizations available on campus to the middle school and high school choice slips	C & I Adm. for Sec, Guidance & Counseling Adm., Computer Services	List of activities, Funding Sources	May 2007	Revised choice slips

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#	<i>ACTION STEP</i>	Person (s) Responsible	Resources Needed	Timeline: Initiation	Verification Instrument (Evaluation)
	<i>Cont. Obj. 7</i>				
5.	Provide and promote district cluster events such as science fairs, history fairs, spelling bees, math competitions, fine arts, and UIL elementary, middle school, and high school competitions	UIL Administrator, Curriculum Specialists, C & I Adm for Elem. & Secondary	Scheduling calendar, Campus committee, Location, District Handbook on rules and regulations	August 2007	List of participants
6.	Provide informative and awareness presentations of “dangerous activities” to students, parents and district staff	Guidance & Counseling Administrator	Funding Sources, Pamphlets, Community Resources, Family Counseling centers	At least once a semester	Attendance logs, Evaluation forms