



### Professional Development for ALL

- Using Data to Lead Change
- Professional Learning Community
- Leading Assessment and Instruction
- Coaching and Mentoring
- Continuous Quality Improvement (CQI)
- Classroom Walkthrough (CWT)
- Seven Correlates of Effective Schools
- Eight Step Instructional Process
- Nine High-Yield Strategies
- CHAMPS
- Framework for Understanding Poverty
- Professional Development Standards

### Content Area Coaches

- Content in **Mathematics**: Number Sense, Concepts & Operations, Measurement, Geometry and Spatial Sense, Algebraic Thinking, Data Analysis and Probability
- Numeracy Leadership
- Prioritizing, Mapping and Monitoring the Curriculum

- Content in **Reading**: Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension
- Literacy Leadership
- Prioritizing, Mapping and Monitoring the Curriculum

### Professional Developers

- Professional Developers Program*
- Providing Focused and Sustained Professional Development
  - Design Essentials
  - Delivery Essentials
  - Follow-Up Essentials
  - Evaluation Essentials
- Program Development
- Planning a School-Based Professional Development
- Implementing a School-Based Professional Development
- Providing Focused and Sustained Professional Development
- Coaching and Mentoring
- Change Tool Kit

### C-NET Coaches

- Assessment sessions for Data Analysis and Data Interpretation
- Facilitation Skills
- Provide/Deliver School-Based Professional Development based on individual school needs focused

- Supports and monitors the implementation of the Reading First Initiative
- Uses coaching to assist K-3 teachers in providing literacy instruction and intervention based on Scientifically-Based Reading Research (SBRR)
- Analyzes and coordinates data in order to guide teachers in the use of screening, diagnostic, progress monitoring and outcome assessment
- Designs and delivers data-driven professional development in a variety of venues of support implementation of the literacy curriculum

### NESS Liaison / Instructional Coach

- Instructional Coach Professional Development
- Induction Systems
- Clinical Educator Training

- Prioritizing, Mapping and Mentoring the Curriculum
- Content area expertise at appropriate level
- Model effective teacher performance behaviors
- School Improvement Plan process and implementation
- Communication Skills
- Research-Based

### Reading First Coaches

### Department Chairpersons/Team Leaders

