

ARMS Instructional Strategies

Teachers and mentors working with students coded At-Risk must document intervention strategies online through the district's At-Risk Management System (ARMS). A pull-down menu is available which gives teachers the option to choose any of the following intervention strategies. This list also serves to summarize the multitude of instructional strategies used in the district to target the individual learning styles of all students.

The screenshot displays the ARMS interface with the following components:

- Navigation Tabs:** Overview, Benchmarks, TAKS, Grades, Attendance/Discipline, Schedule, **ARMS**, LANG, TIP.
- Section:** INTERVENTIONS
- Filter:** View Only My Interventions
- Current Interventions Table:**

CODE	INTERVENTION	DATE	POSTED BY
H	Utilize Cooperative Learning Documentation Will Be Provided By Teacher	04/19/2009 11:54 pm	
H	Provide Individualized Instruction in Fluency (Oral Reading) Documentation Will Be Provided By Teacher	02/16/2009 7:13 am	
H	Provide Individualized Instruction in Fluency (Oral Reading) Documentation Will Be Provided By Teacher	01/25/2009 11:00 pm	
H	Provide Individualized Instruction in Fluency (Oral Reading) Documentation Will Be Provided By Teacher	01/25/2009 11:00 pm	
- Reason(s) Panel:**
 - H - Limited English Proficiency**
Is a student of limited English proficiency, as defined by TEC S29.052
 - Mentor/Student Goal (Update/Create Goal):
- Interventions Archived:** Interventions Archived

Recommended/ Attended OEYP
 Recommended/ Attended Tutoring
 Recommended/ Attended Intersession
 Recommended/ Attended Saturday TAKS Camp
 ARI/AMI
 Use Appropriate Technology (Computer Assisted Instruction)
 Use Appropriate Technology (Books on CD)
 Allow Peer Tutoring
 Conference With Parents (Develop Plan to Assist Student)
 Uses Manipulatives (Models)
 Uses Manipulatives (Interactive White Boards (IWB))
 Uses Manipulatives (Molding Clay)
 Uses Manipulatives (Magnetic Letters)
 Assist Student With Organizational Skills (Homework Contracts)
 Assist Student With Organizational Skills (Guided Notes)
 Assist Student With Organizational Skills (Daily Planner Agenda)
 Assist Student With Organizational Skills (Extra Set of Materials (School/Home))
 Assist Student With Organizational Skills (Study Skills)
 Use Socratic Questioning
 Utilize Cooperative Learning
 Teach Outlining
 Teach Memory Techniques/Mnemonics (Finger Tricks)

Teach Memory Techniques/Mnemonics (Key Words)
Teach Student to Take Calm-down Break
Rearrange Student Seating or Classroom Setup
Teach, Demonstrate, Role-Play Appropriate Behavior Skills
Preview Schedule
Preview Rules/Behavioral Expectations
Offer Help Strategies
Offer Choices
Increase Reinforcement Quality of Classroom
Increase Adult Supervision
Increase the Frequency of Positive Reinforcements
Prioritize Assignment and Activities
Have Student Set Clear Timelines
Assist Student in Setting Long-range Goals
Assigned to At-Risk Aide to work on _____.
Provide Mentoring (Teacher Mentoring)
Provide Mentoring (Peer Mentoring)
Referral to Communities in School (CIS) on _____ (date).
Referral to Counselor (Group Guidance)
Referral to Counselor (Individual Guidance)
TST Referral to Dyslexia Services on _____ (date).
Break Up Task Into Workable, Obtainable Steps, and Manageable Chunks
Referral to Counselor (Community Services)
Referral to Counselor (Character Education)
TST Referral to Special Education on _____ (date).
Referred to Initial Teacher Support Team (TST) on _____ (date)
Recommended/Attended Homework Lab
Use Appropriate Technology (Listening Center)
Teach the Use of Graphic Organizers (Venn diagram)
Teach the Use of Graphic Organizers (Pizza Analysis)
Teach the Use of Graphic Organizers (Characterization Chart)
Teach the Use of Graphic Organizers (Free-Form Mapping)
Teach the Use of Graphic Organizers (Window Panning)
Teach the Use of Graphic Organizers (Semantic Mapping)
Teach the Use of Graphic Organizers (Flow Chart/Tree Diagram)
Teach the Use of Graphic Organizers (Two-Column Notes/T-Charts)
Teach the Use of Graphic Organizers (Main-Idea Map)
Teach the Use of Graphic Organizers (Concept of Definition Map)
Teach the Use of Graphic Organizers (KWL: Know, Want to Know, Learned)
Teach the Use of Graphic Organizers (FAFT: Role, Audience, Format, Topic)
Teach the Use of Graphic Organizers (Fraye Model: Key Word, Definition, Characteristics, Examples, Non-Examples)
Use Non-linguistic Representations
Employ Multisensory Strategies (Music)
Employ Multisensory Strategies (Incorporate demonstrations and hands-on)
Utilize English as a Second Language Strategies (Sheltered Instruction Operational Protocol)
Teach Visual-Verbal Word Association
Practice Image Streaming
Teach Capsule Vocabulary
Create Interactive Word Wall
Employ Concept Attainment
Use Anticipation Guide
Allow Student to Think-Pair-Share

Make Foldables
Teach and Practice Power Notes
Teach Word Sorts
Employ Cloze Procedure
Teach Common Affixes/Cognates
Use Magnet Summaries
Create Features Analysis
Practice Quick Writes
Teach Five-Step Problem Solving
Practice Sentence Sorts/Ten Important Sentences
Provide Individualized Instruction in Phonological Awareness (Rhyme)
Provide Individualized Instruction in Phonological Awareness (Alliteration)
Provide Individualized Instruction in Phonological Awareness (Sentence Segmentation)
Provide Individualized Instruction in Phonological Awareness (Syllables)
Provide Individualized Instruction in Phonological Awareness (Phonemes)
Provide Individualized Instruction in Phonemic Awareness (Phoneme Matching)
Provide Individualized Instruction in Phonemic Awareness (Phoneme Isolating)
Provide Individualized Instruction in Phonemic Awareness (Phoneme Blending)
Provide Individualized Instruction in Phonemic Awareness (Phoneme Segmenting)
Provide Individualized Instruction in Phonemic Awareness (Phoneme Manipulating)
Provide Individualized Instruction in Phonics (Letter Recognition)
Provide Individualized Instruction in Phonics (Letter Sound Correspondence)
Provide Individualized Instruction in Phonics (Variant Correspondences)
Provide Individualized Instruction in Phonics (Onset And Rime)
Provide Individualized Instruction in Phonics (Word Study)
Provide Individualized Instruction in Phonics (Syllable Patterns)
Provide Individualized Instruction in Phonics (Morpheme Structure)
Provide Individualized Instruction in Fluency (Letter Recognition)
Provide Individualized Instruction in Fluency (Letter-Sound Correspondence)
Provide Individualized Instruction in Fluency (High Frequency Words)
Provide Individualized Instruction in Fluency (Oral Reading)
Provide Individualized Instruction in Fluency (Phrases)
Provide Individualized Instruction in Fluency (Connected Text)
Provide Individualized Instruction in Fluency (Chunked Text)
Provide Assisted Reading Practice
Teach Error Correction
Provide Individualized Instruction in Vocabulary (Word Identification/Words in Context)
Provide Individualized Instruction in Vocabulary (Word Categorization/Word Knowledge)
Provide Individualized Instruction in Vocabulary (Words that Describe/Word Meaning)
Provide Individualized Instruction in Vocabulary (Word Structure/Word Analysis)
Provide Individualized Instruction in Vocabulary (Word Knowledge)
Provide Individualized Instruction in Vocabulary (Morphemic Elements)
Provide Individualized Instruction in Comprehension (Sentence Structure And Meaning)
Provide Individualized Instruction in Comprehension (Monitoring for Meaning)
Provide Individualized Instruction in Comprehension (Story Structure)
Provide Individualized Instruction in Comprehension (Main Idea/Summarizing)
Provide Individualized Instruction in Comprehension (Narrative Text Structure)
Provide Individualized Instruction in Comprehension (Expository Text Structure)
Provide Individualized Instruction in Comprehension (Text Analysis)
Provide Individualized Instruction in Comprehension (Monitoring for Understanding)
Activate Prior Knowledge
Provide Individualized Instruction in Number Operations and Quantitative Reasoning

(Understand numbers, ways of representing numbers, relationships among numbers, and number systems)
Provide Individualized Instruction in Number Operations and Quantitative Reasoning
(Understand meanings of operations and how they relate to one another)
Provide Individualized Instruction in Number Operations and Quantitative Reasoning
(Compute fluently and make reasonable estimates)
Teach Incremental Rehearsal
Increase Student Motivation and Accuracy With Interspersed Problems
Color Processing Signs
Provide Graph Paper to Solve
Computation Problems
Provide Models of Sample Problems
Provide Individualized Instruction in Patterns, Relationships and Algebraic Reasoning
(Understand patterns, relations, and functions)
Provide Individualized Instruction in Patterns, Relationships and Algebraic Reasoning
(Represent and analyze mathematical situations and structures using algebraic symbols)
Provide Individualized Instruction in Patterns, Relationships and Algebraic Reasoning
(Use mathematical models to represent and understand quantitative relationships)
Provide Individualized Instruction in Patterns, Relationships and Algebraic Reasoning
(Analyze change in various contexts)
Provide Individualized Instruction in Geometry and Spatial Reasoning
(Analyze characteristics and properties of two- and three-dimensional geometric shapes and develop mathematical arguments about geometric relationships)
Provide Individualized Instruction in Geometry and Spatial Reasoning
(Specify locations and describe spatial relationships using coordinate geometry and other representational systems)
Provide Individualized Instruction in Geometry and Spatial Reasoning
(Apply transformations and use symmetry to analyze mathematical situations)
Provide Individualized Instruction in Geometry and Spatial Reasoning
(Use visualization, spatial reasoning, and geometric modeling to solve problems)
Provide Individualized Instruction in Measurement
(Understand measurable attributes of objects and the units, systems, and processes of measurement)
Provide Individualized Instruction in Measurement
(Apply appropriate techniques, tools, and formulas to determine measurements)
Provide Individualized Instruction in Probability and Statistics
(Formulate questions that can be addressed with data and collect, organize, and display relevant data to answer them)
Provide Individualized Instruction in Probability and Statistics
(Select and use appropriate statistical methods to analyze data)
Provide Individualized Instruction in Probability and Statistics
(Develop and evaluate inferences and predictions that are based on data)
Teach Self-Monitoring and Performance Feedback
Utilize Question-Answer Relationships (QARs) to Analyze Math Graphics
Teach Steps Needed for Problem Solving (Underline Key Words)
Teach Steps Needed for Problem Solving (Draw Pictures)
Teach Steps Needed for Problem Solving (Reread Problem)
Help Student Develop Index Card File of Specific Math Concepts, Rules And Algorithms
Use Games for Drill and Practice
Intervention that is not in the current list