

I. Implementation Support

LOL Survey for 2006-2007

Greetings Colleagues:

In order to make plans for next year and LOL, we would like to hear from you and your site department members. Please take a moment to complete this survey and return to your department head. We would like to have all responses back by Friday, March 23, 2007. Thank you in advance for your thoughtful input.

Sandy, Shelley, Stacy.

WHAT WAS DIFFERENT THIS YEAR?

- a. The “Power” clusters were Fiction (October) and Nonfiction (January).
- b. Pre/post persuasive writing scores were reported (March)
- c. Flexibility allowed in accomplishing clusters within a time frame (e.g., within the September – January window, instead of addressing fiction first, nonfiction could have been addressed first followed by fiction)
- d. Content standards for writing genres listed on the pacing guide
- e. Additional time added to support the teaching of writing

1. What worked well with the pacing guides this year?

2. What challenges did the pacing guide present this year?

3. One purpose of reporting up cluster and writing data is to give us at the district level information on global professional development and site support needs. Given that we will continue to “report up” some forms of data:

- a. What is the maximum number of clusters that should be reported?
- b. Which clusters should be reported?
- c. Which writing genre should be reported?

4. What data did your department examine this year and how did your department use this data?

5. What other ideas do you have to help us better fine tune the pacing guides for the 2007/2008 school year?

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6. How can the Middle School Language Arts Team better support you in addressing the requirements of the language arts curriculum?

7. As teachers have become more confident and skilled in using the LOL materials, there appears to be less of a need for the LOL Support meetings. Currently we hold six support meetings throughout the year. At these meetings, the district coaches give input on a topic of interest, and then participants share ideas or bring up issues from the field. As we look toward next year:

- a. Should these meetings continue ? __ yes ___no
- b. If so, how often should the meetings occur? _____
- c. What topic(s) should the meetings address?

- d. What format should the meetings follow?

7. As we plan for other professional development needs during 2007/2008, please rank the top three topics you would like to see us address:

- ___ Meeting the needs of advanced learners in the regular program
- ___ Meeting the needs of RSP and special ed students
- ___ Tips for teaching the strategic class
- ___ Vocabulary instruction
- ___ Differentiating instruction
- ___ Using data
- ___ Teaching writing
 - Identify genre(s) _____
- ___ Beyond the Cluster: Assessing the content standards
- ___ Reading comprehension instruction