

BROWARD'S EFFECTIVE SCHOOL PLAN BLUEPRINT

Broward's Effective School method toward whole school continuous improvement is a vital piece of the puzzle of school change for not only fragile but also stable schools. The structure of the *Instructional Focus Blueprint* is comprehensive and carefully designed to implement rigorous curriculum standards in a restructured school organization. And although the degree of autonomy varies from schools being under full district control to full school control, the essential message is clear and precise when it comes to fidelity of implementation, continuity and constancy of purpose. The chart below delineates levels of control for each category of governance.

K-12 Non-Negotiable /Span of Control Chart		Control 1 Intervene (Sini 5) Correct 2 (Sini 5 & 4)	Control 2 Correct 1 (Sini 5 & 4)	Control 3 Prevent 2 (Sini 1-2)	Control 4 Prevent 1 (Sini 1-3)	Control 5 (None DA Schools)
		Full District Control	Full School Control	Moderate Control with Data and Monitoring	Control with Guidance & Capacity Building from District	Moderate School Control
7 CORRELATES						
1. Safe and Orderly Environment	School climate is orderly, purposeful, free from threat of physical harm and not oppressive.					
2. Climate of High Expectations	Students are scheduled at and above their learning needs in accordance with local, state, and federal requirements.					
3. Instructional Leadership	The grade level/department chairs work collaboratively with the administration to execute the school improvement plan.					
4. Clear and Focused Mission	There is clear evidence of a focus on learning rather than on teaching.					
5. Student Time on Task	Teachers are skilled in delivering a different instruction and allows for mastery at every level and in every course.					
6. Monitoring of Student Progress	Data validates the existence of an accountability plan for monitoring student progress on a daily basis.					
7. Home-School Relations	Data validates the active involvement and engagement of parents, and other stakeholders.					
8 STEP PROCESS						
8.1 Disaggregate Test Data	Students are grouped based on their diagnosed needs by the first day of school.					
8.2 Instructional Focus-Calendars	Reading, math, science, English/Language Arts and social studies Calendars are aligned to the state new generation standards.					
8.3 Curriculum & Instruction	Learning is guided at all levels, (1, 2, 3, 4, 5, and beyond) with the appropriate subject area map aligned to state standards, and assessment.					
8.3.1	o Master Schedule complies with District Master Scheduling protocols for rigor, remediation, acceleration, enrichment and common planning					
➤ 8.3.1.0	• 2009-10 Elementary, Middle and High Schools Reading Placement Guidelines					
➤ 8.3.1.1	• 2009-10 ESOL Scheduling Guide Sheet					
➤ 8.3.1.2	• 2009-10 ESE Scheduling Guide Sheet					
➤ 8.3.1.3	• 2009-10 Mathematics Scheduling Guide Sheet					
8.3.2	o Master Schedule incorporates uninterrupted blocks of time for reading and math.					
8.3.3	o Master schedule posted in TERMS by July 1, 2009.					
8.3.4	o Students are assigned a State-Adopted textbook and materials (print and/or electronic) in all core subjects is evident					
8.3.5	o Use B.E.E.P. as the primary tool to deliver instruction.					
8.3.6	o District adopted interventions for struggling students in reading, math, lang. arts/writing and science are aligned and used					
8.3.7	o Weekly/daily Instructional Focus Lessons are aligned to the State-adopted content standards and the K-12 Reading Plan.					
8.3.10	o Use District-supported assessment tool(s) to assess student progress and progress monitor effectiveness of instruction.					
8.3.11	o Use District-adopted Classroom Walk-Through protocols. (2 Times per week)					
8.3.14	o Students have access to a balanced collection of books, reference sources, and periodicals in print and electronic formats.					
8.3.15	o ELL and other special needs students are receiving instruction based on the District approved models.					
8.3.16	o Data validate that students are receiving 150 minutes of physical education.					
8.3.17	o Data validate the presence of a balanced writing objective in every class for all students and teacher feedback is evident.					
8.3.18	o Grammar, punctuation, and capitalization are taught in the context of students' writing and editing rather than in textbook exercises.					
8.3.19	o Students are actively involved in the learning process, have opportunities to receive immediate feedback when assessed.					
8.3.20	o A variety of technology and digital resources are used to enhance instruction and learning daily.					
BLUE = District Standard Required		X = School Autonomy				

Areas of Control		Control 1 Intervene (Sini 5) Correct 2 (Sini 5 & 4)	Control 2 Correct 1 (Sini 5 & 4)	Control 3 Prevent 2 (Sini 1-2)	Control 4 Prevent 1 (Sini 1-3)	Control 5 (None DA Schools)
		Full District Control	Full School Control	Moderate Control with Data and Monitoring	Control with Guidance & Capacity Building from District	Moderate School Control
8.4 Classroom Environment						
8.4.1	o Room arrangement can accommodate a variety of teaching styles. Desks are arranged for working groups and not limited to lecture/large group.					
8.4.2	o Utilization of walls as “learning surfaces. Permanent art pictures are displayed as well as materials that extend text content.					
8.4.3	o Student work is displayed.					
8.4.4	o Data validate appropriate class size limits.					
8.4.5	o The Discipline Matrix is used effectively to determine internal and external suspension.					
8.4.6 CHAMPS	o Guidelines for success are posted and referred to expectations for activities/transitions are posed and /or referred to.					
8.4.7 CHAMPS	o At least 80% of students are engaged and on task.					
8.4.8 CHAMPS	o Teacher utilizes a 3 to 1 ratio of positive to negative interactions with students.					
8.4.9 FOUNDATIONS	o School collects and analyzes discipline data.					
8.4.10 FOUNDATIONS	o Safety procedures have been developed and implemented for at least one common area.					
8.4.11 FOUNDATIONS	o Adult interaction with students is visible in common areas during passing periods.					
8.5 Enrichment	Data validate that all students are provided opportunity for alternative instruction to avoid students falling through the cracks.					
8.6 Maintenance	Data validate that all teachers provide additional learning opportunities and reinforce thinking skills.					
8.7 Maintenance – CWT	Data validate that all teacher have received an orientation on The <i>Classroom Walk Through</i> and its value.					
8.8 Monitoring	Data validate that the Classroom Walk Through is followed with feedback, coaching, collaborating, and consulting. (2 times per week)					
9 HIGH YIELD STRATEGIES						
9.1 ID similarities and differences	Data validate the use of identifying similarities and differences among ideas, concepts, and vocabulary strategies in all classes.					
9.2 Summarize and Note Taking	Data validate the use of summarizing and note taking strategies in all classes					
9.3 Reinforce effort & provide recognition	Data validate the use of reinforcing effort and providing recognition strategies in all classes.					
9.4 Homework and practice	Data validate the use of homework and practice strategies in all classes.					
9.5 Non-linguistic representations	Data validate the use of non-linguistic representations strategies in all classes.					
9.6 Cooperative learning	Data validate the use of cooperative learning strategies in all classes.					
9.7 Set objectives & providing feedback	Data validate the use of setting objectives and providing feedback strategies in all classes.					
9.8 Generate and testing hypotheses	Data validate the use of generating and testing hypotheses strategies in all classes.					
9.9 Questions, cues, and advance organizers	Data validate the use of questions, cues, and advance organizers strategies in all classes.					
BLUE = District Standard Required		X = School Autonomy				

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PROFESSIONAL DEVELOPMENT						
10.0 Continuous Quality Improvement	Complies with all required PD per <i>“Comprehensive Professional Develop Course Offerings”</i> for all staff					
10.1	o Higher Order Questioning with Instructional Walk Through (DOE)					
10.2	o School Improvement (DOE)					
10.3	o Master Scheduling for High School Teams (2 Days)					
10.4	o Florida Continuous Improvement Model and Use					
10.5	o <i>K-12 Reading and ESOL Plans</i> (Elementary, Middle and High)					
10.6	o Differentiated Instruction (Bell to Bell)					
10.7	o Technology (<i>B.E.E.P.</i> , Digital Classroom Resources, <i>DETA</i> , <i>GLIDES</i>)					
10.8	o Reading Endorsement Courses					
10.9	o Just Read, Florida! 2009					
10.10	o Reading Item Spec Elementary, Middle, High School					
10.11	o Math Item Spec Elementary, Middle, High School					
10.12	o Science Item Spec Elementary, Middle, High School					
10.13	o DA Requirements (Prevent II, Correct II, and Intervene)					X
10.14	o All teachers are trained to assess student progress using the District-supported assessment and monitoring tools. (FAIR)					X
10.15	o Achievement data desegregation, teacher survey results and <i>Professional Growth Plans</i> .					X
10.16	o Essential staff and teachers have been trained on the District-adopted <i>Classroom Walk-Through</i> protocols.					X
10.17	o Administrators, coaches and teachers show evidence of proficiency in use of Virtual Counselor as a tool for planning.					X
10.18	o PD for common planning work for role alike teachers.					X
10.19	o Train and re-train all essential staff on <i>Collaborative Problem Solving</i> /Intervention, PLC's and Lesson Study Group					X
10.20	o Align SIP to DA specs					X
PERSONNEL						
11.1 Instructional Staff Practices	Adhere to the <i>“Educator Quality”</i> requirements					
11.2	o Hires and assigns highly qualified teachers to meet the vision, mission and goals of the school.				X	X
BUDGETING & FINANCIAL MGMT.						
12.1 Fiscal Management	Appropriate staff through the recognized, regularly audited accounting system monitors financial transitions.					
12.2	o Budget has been used to support the school's vision, mission, educational programs and the School Improvement Plan.				X	X
BLUE = District Standard Required						X = School Autonomy

DISTRICT-MANDATED INSTRUCTIONAL MATERIALS AND RESOURCE CHART

State Adopted Grade Level Core Textbook	Ancillary/Supplemental Materials	Implementation Accountability	Required	Recommended	Required Training	Monitoring Accountability	Verification Timeline ○ Ck Date ○ Ck Date
ELEMENTARY INSTRUCTIONAL MATERIALS FOR CORE CURRICULUM							
K-5 Reading							
K - <u>Treasures</u>	<u>Treasures Practice Workbook</u>	Principal	Yes		Introduction to Treasures K/Writing Units	Area Office Core Curr.	8/24/09-6/3/10
1 - <u>Treasures</u>	<u>Treasures Practice Workbook</u>	Principal	Yes		Introduction to Treasures 1/Writing Units	Area Office Core Curr.	8/24/09-6/3/10
2 - <u>Treasures</u>	<u>Treasures Practice Workbook</u>	Principal	Yes		Introduction to Treasures 2/Writing Units	Area Office Core Curr.	8/24/09-6/3/10
3 - <u>Trophies</u>	<u>Treasures Practice Workbook</u>	Principal	Yes		Introduction to Treasures 3/Writing Units	Area Office Core Curr.	8/24/09-6/3/10
4 - <u>Trophies</u>	<u>Treasures Practice Workbook</u>	Principal	Yes		Introduction to Treasures 4/Writing Units	Area Office Core Curr.	8/24/09-6/3/10
5 - <u>Trophies</u>	<u>Treasures Practice Workbook</u>	Principal	Yes		Introduction to Treasures 5/Writing Units	Area Office Core Curr.	8/24/09-6/3/10
K-5 Language Arts							
K - <u>Treasures</u>	BEEP Writing Units	Principal	Yes		Introduction to Treasures K/Writing Units	Area Office Core Curr.	8/24/09-6/3/10
1- <u>Treasures</u>	BEEP Writing Units	Principal	Yes		Introduction to Treasures 1/Writing Units	Area Office Core Curr.	8/24/09-6/3/10
2- <u>Treasures</u>	BEEP Writing Units	Principal	Yes		Introduction to Treasures 2/Writing Units	Area Office Core Curr.	8/24/09-6/3/10
3- <u>Trophies</u>	BEEP Writing Units	Principal	Yes		Introduction to Trophies 3/Writing Units	Area Office Core Curr.	8/24/09-6/3/10
4- <u>Trophies</u>	BEEP Writing Units	Principal	Yes		Introduction to Trophies 4/Writing Units	Area Office Core Curr.	8/24/09-6/3/10
5- <u>Trophies</u>	BEEP Writing Units	Principal	Yes		Introduction to Trophies 5/Writing Units	Area Office Core Curr.	8/24/09-6/3/10
K-5 Science							
K - Delta Hands On Kits <u>Harcourt Science</u>	<u>Harcourt Science FCAT Assessment Workbook</u>	Principal	Yes		Delta Hands On Kits/Harcourt Science	Area Office Core Curr.	8/24/09-6/3/10
1- Delta Hands On Kits <u>Harcourt Science</u>	<u>Harcourt Science FCAT Assessment Workbook</u>	Principal	Yes		Delta Hands On Kits/Harcourt Science	Area Office Core Curr.	8/24/09-6/3/10
2- Delta Hands On Kits <u>Harcourt Science</u>	<u>Harcourt Science FCAT Assessment Workbook</u>	Principal	Yes		Delta Hands On Kits/Harcourt Science	Area Office Core Curr.	8/24/09-6/3/10
3 - Delta Hands On Kits <u>Harcourt Science</u>	<u>Harcourt Science FCAT Assessment Workbook</u>	Principal	Yes		Delta Hands On Kits/Harcourt Science	Area Office Core Curr.	8/24/09-6/3/10
4 - Delta Hands On Kits <u>Harcourt Science</u>	<u>Harcourt Science FCAT Assessment Workbook</u>	Principal	Yes		Delta Hands On Kits/Harcourt Science	Area Office Core Curr.	8/24/09-6/3/10
5 - Delta Hands On Kits <u>Harcourt Science</u>	<u>Harcourt Science FCAT Assessment Workbook</u>	Principal	Yes		Delta Hands On Kits/Harcourt Science	Area Office Core Curr.	8/24/09-6/3/10

State Adopted Grade Level Core Textbook	Ancillary/Supplemental Materials	Implementation Accountability	Required	Recommended	Required Training	Accountability	Verification Timeline ○ Ck Date ○ Ck Date
ELEMENTARY INSTRUCTIONAL MATERIALS FOR CORE CURRICULUM							
K-5 Math							
<u>K Harcourt Math</u>		Principal	Yes		Harcourt Math	Area Office Core Curr.	8/24/09-6/3/10
<u>1 Harcourt Math</u>	Practice Workbook Fast Track to FCAT	Principal	Yes		Harcourt Math	Area Office Core Curr.	8/24/09-6/3/10
<u>2 Harcourt Math</u>	Practice Workbook Fast Track to FCAT	Principal	Yes		Harcourt Math	Area Office Core Curr.	8/24/09-6/3/10
<u>3 Harcourt Math</u>	Practice Workbook Fast Track to FCAT	Principal	Yes		Harcourt Math	Area Office Core Curr.	8/24/09-6/3/10
<u>4 Harcourt Math</u>	Practice Workbook Fast Track to FCAT	Principal	Yes		Harcourt Math	Area Office Core Curr.	8/24/09-6/3/10
<u>5 Harcourt Math</u>	Practice Workbook Fast Track to FCAT	Principal	Yes		Harcourt Math	Area Office Core Curr.	8/24/09-6/3/10
K-5 Social Studies							
<u>K Harcourt Social Studies</u>	Daily Reading Support Social Studies Alive	Principal	Yes		Harcourt Social Studies	Area Office Core Curr.	8/24/09-6/3/10
<u>1 Harcourt Social Studies</u>	Daily Reading Support Social Studies Alive	Principal	Yes		Harcourt Social Studies	Area Office Core Curr.	8/24/09-6/3/10
<u>2 Harcourt Social Studies</u>	Daily Reading Support Social Studies Alive	Principal	Yes		Harcourt Social Studies	Area Office Core Curr.	8/24/09-6/3/10
<u>3 Harcourt Social Studies</u>	Daily Reading Support Social Studies Alive	Principal	Yes		Harcourt Social Studies	Area Office Core Curr.	8/24/09-6/3/10
<u>4 Harcourt Social Studies</u>	Daily Reading Support Social Studies Alive	Principal	Yes		Harcourt Social Studies	Area Office Core Curr.	8/24/09-6/3/10
<u>5 Harcourt Social Studies</u>	Daily Reading Support Social Studies Alive	Principal	Yes		Harcourt Social Studies	Area Office Core Curr.	8/24/09-6/3/10
K-5 P.E.							
K. None	Commit 2B Fit	Principal	Yes		Commit 2B Fit	Area Office Core Curr.	8/24/09-6/3/10
1. None	Commit 2B Fit	Principal	Yes		Commit 2B Fit	Area Office Core Curr.	8/24/09-6/3/10
2. None	Commit 2B Fit	Principal	Yes		Commit 2B Fit	Area Office Core Curr.	8/24/09-6/3/10
3. None	Commit 2B Fit	Principal	Yes		Commit 2B Fit	Area Office Core Curr.	8/24/09-6/3/10
4. None	Commit 2B Fit	Principal	Yes		Commit 2B Fit	Area Office Core Curr.	8/24/09-6/3/10
5. None	Commit 2B Fit	Principal	Yes		Commit 2B Fit	Area Office Core Curr.	8/24/09-6/3/10

State Adopted Grade Level Core Textbook	Ancillary/Supplemental Materials	Implementation Accountability	Required	Recommended	Required Training	Accountability	Verification Timeline ○ Ck Date ○ Ck Date
MIDDLE INSTRUCTIONAL MATERIALS FOR CORE CURRICULUM							
6-8 Reading							
6 <u>Read XL, REWARDS</u>	Rewards Jr. Great Books Word Wisdom Super Qar Vocabulary Improvement Program Reading Advantage Vocabulary Through Morphemes	Principal	Yes		Read XL, and REWARDS	Area Office Core Curr.	8/24/09-6/3/10
7 <u>Read XL, REWARDS</u>	Reward Jr. Great Books Word Wisdom Super Qar Vocabulary Improvement Program Reading Advantage Vocabulary Through Morphemes	Principal	Yes		Read XL, and REWARDS	Area Office Core Curr.	8/24/09-6/3/10
8 <u>Read XL, REWARDS</u>	Rewards Jr. Great Books Word Wisdom Super Qar Vocabulary Improvement Program Reading Advantage Vocabulary Through Morphemes	Principal	Yes		Read XL, and REWARDS	Area Office Core Curr.	8/24/09-6/3/10
6-8 Language Arts							
6 <u>The Language of Literature and Interactive Reader</u> , McDougal Littell, 2003 edition	<u>The Interactive Reader PLUS</u> Selected Core Novels	Principal	Yes		Language Arts Content	Area Office Core Curr.	8/24/09-6/3/10
7 <u>The Language of Literature and Interactive Reader</u> , McDougal Littell, 2003 edition	<u>The Interactive Reader PLUS</u> Selected Core Novels	Principal	Yes		Language Arts Content	Area Office Core Curr.	8/24/09-6/3/10
8 <u>The Language of Literature, and Interactive Reader</u> , McDougal Littell, 2003 edition	<u>The Interactive Reader PLUS</u> Selected Core Novels	Principal	Yes		Language Arts Content	Area Office Core Curr.	8/24/09-6/3/10
6-8 Science							
6 <u>Holt, Science & Technology</u> McDougal Littell Science	Lab Manual FCAT Practice Workbook	Principal	Yes		<ul style="list-style-type: none"> ○ Science Content, Safety in science instruction every 5 years ○ HIV training every 5 years ○ Sex Ed training every 5 years 	Area Office Core Curr.	8/24/09-6/3/10
7 <u>Holt, Science & Technology</u> McDougal Littell Science	Lab Manual FCAT Practice Workbook	Principal	Yes		<ul style="list-style-type: none"> ○ Science Content, Safety in science instruction every 5 years. ○ HIV training every 5 years ○ Sex education training every 5 years 	Area Office Core Curr.	8/24/09-6/3/10
8 <u>Holt, Science & Technology</u> McDougal Littell Science	Lab Manual FCAT Practice Workbook	Principal	Yes		<ul style="list-style-type: none"> ○ Science Content, Safety in science instruction every 5 years ○ HIV training every 5 years ○ Sex Ed training every 5 years 	Area Office Core Curr.	8/24/09-6/3/10

State Adopted Grade Level Core Textbook	Ancillary/Supplemental Materials	Implementation Accountability	Required	Recommended	Required Training	Accountability	Verification Timeline ○ Ck Date ○ Ck Date
MIDDLE INSTRUCTIONAL MATERIALS FOR CORE CURRICULUM							
6-8 Math							
6 <u>Math: Appl & Cnpt</u> Glencoe	Practice Skills Workbook FCAT Practice Workbook	Principal	Yes		Glencoe Math Grade 6	Area Office Core Curr.	8/24/09-6/3/10
7 <u>Math: Appl & Cnpt</u> Glencoe	Practice Skills Workbook FCAT Practice Workbook	Principal	Yes		Glencoe Math Grade 7	Area Office Core Curr.	8/24/09-6/3/10
8 <u>Math: Appl & Cnpt</u> Glencoe	Practice Skills Workbook FCAT Practice Workbook	Principal	Yes		Glencoe Math Grade 8	Area Office Core Curr.	8/24/09-6/3/10
6-8 Social Studies							
6 <u>Journey Across Time</u> Glencoe	Reading Note Taking Guide FCAT Workbook	Principal	Yes		World History	Area Office Core Curr.	8/24/09-6/3/10
7 <u>People, Places, Change</u> Holt,	FCAT reading Test Prep Chapter Summaries & Review	Principal	Yes		Geography	Area Office Core Curr.	8/24/09-6/3/10
8 <u>American Journey</u> Glencoe	Reading Note Taking Guide FCAT Workbook	Principal	Yes		American History	Area Office Core Curr.	8/24/09-6/3/10
6-8 P.E.							
6 None	Commit 2B Fit	Principal	Yes		Commit 2B Fit	Area Office Core Curr.	8/24/09-6/3/10
7 None	Commit 2B Fit	Principal	Yes		Commit 2B Fit	Area Office Core Curr.	8/24/09-6/3/10
8 None	Commit 2B Fit	Principal	Yes		Commit 2B Fit	Area Office Core Curr.	8/24/09-6/3/10

State Adopted Grade Level Core Textbook	Ancillary/Supplemental Materials	Implementation Accountability	Required	Recommended	Required Training	Accountability	Verification Timeline ○ Ck Date ○ Ck Date
HIGH SCHOOL INSTRUCTIONAL MATERIALS FOR CORE CURRICULUM							
9-12 Reading							
9 <u>Edge</u> Hampton Brown	Rewards Plus Jr. Great Books Vocabulary Improvement Program Word Wisdom Vocabulary Through Morphemes	Principal	Yes		<u>Edge</u> Hampton Brown	Area Office Core Curr.	8/24/09-6/3/10
10 <u>Edge</u> Hampton Brown	Rewards Plus Jr. Great Books Vocabulary Improvement Program Word Wisdom Vocabulary Through Morphemes	Principal	Yes		<u>Edge</u> Hampton Brown	Area Office Core Curr.	8/24/09-6/3/10
11 <u>Edge</u> Hampton Brown	Impact 3 Topics From The Restless Jr. Great Books Vocabulary Improvement Program Word Wisdom Vocabulary Through Morphemes	Principal	Yes		<u>Edge</u> Hampton Brown	Area Office Core Curr.	8/24/09-6/3/10
12 <u>Edge</u> Hampton Brown	Impact 4 Real Act Jr. Great Books Vocabulary Improvement Program Word Wisdom Vocabulary Through Morphemes	Principal	Yes		<u>Edge</u> Hampton Brown	Area Office Core Curr.	8/24/09-6/3/10
9-12 P.E.							
9 -12 Fitness for Life	None	Principal	Yes		Commit 2B Fit	Area Office Core Curr.	8/24/09-6/3/10
9-12 Personal Fitness for You	None	Principal	Yes		Commit 2B Fit	Area Office Core Curr.	8/24/09-6/3/10
9-12 Personal Fitness: Looking Good/Feeling Good	None	Principal	Yes		Commit 2B Fit	Area Office Core Curr.	8/24/09-6/3/10
9-12 Language Arts							
9 <u>Language of Literature</u> McDougal Littell	<u>The Interactive Reader PLUS</u>	Principal	Yes		Writing Process Training	Area Office Core Curr.	8/24/09-6/3/10
10 <u>Language of Literature</u> McDougal Littell	<u>The Interactive Reader PLUS</u>	Principal	Yes		Writing Process Training	Area Office Core Curr.	8/24/09-6/3/10
11 <u>Language of Literature</u> McDougal Littell	<u>The Interactive Reader PLUS</u>	Principal	Yes		Writing Process Training	Area Office Core Curr.	8/24/09-6/3/10
12 <u>Language of Literature</u> McDougal Littell	<u>The Interactive Reader PLUS</u>	Principal	Yes		Writing Process Training	Area Office Core Curr.	8/24/09-6/3/10
12 <u>Language of Literature</u> EOM 10/16/09	<u>The Interactive Reader PLUS</u>	Principal	Yes	8	Writing Process Training	Area Office Core Curr.	8/24/09-6/3/10

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HIGH SCHOOL INSTRUCTIONAL MATERIALS FOR CORE CURRICULUM							
9-12 Science							
9 Integrated science 1: Glencoe Physical Science with Earth Science	Workbooks, lab books and FCAT review materials.	Principal	Yes		Safety in science instruction every 5 years	Area Office Core Curr.	8/24/09-6/3/10
10 Florida Holt Biology 2006	Workbooks, lab books and FCAT review materials.	Principal	Yes		Safety in science instruction every 5 years	Area Office Core Curr.	8/24/09-6/3/10
11 Florida Holt Chemistry 2006	Workbooks, lab books and FCAT review materials.	Principal	Yes		Safety in science instruction every 5 years	Area Office Core Curr.	8/24/09-6/3/10
12 Glencoe Physics principles and problems 2006	Workbooks, lab books and FCAT review materials.	Principal	Yes		Safety in science instruction every 5 years	Area Office Core Curr.	8/24/09-6/3/10
9-12 Math							
9-12 <u>Pre-Algebra & Mathematics: Algebra I</u> Prentice Hall		Principal	Yes		Pre-Algebra	Area Office Core Curr.	8/24/09-6/3/10
9-12 <u>Algebra IA</u> Prentice Hall		Principal	Yes		Algebra IA	Area Office Core Curr.	8/24/09-6/3/10
9-12 <u>Algebra IB</u> Prentice Hall		Principal	Yes		Algebra IB	Area Office Core Curr.	8/24/09-6/3/10
9-12 <u>Algebra I</u> Prentice Hall		Principal	Yes		Algebra I	Area Office Core Curr.	8/24/09-6/3/10
9-12 <u>Algebra I</u> McDougal Littell		Principal	Yes		Algebra I Honors	Area Office Core Curr.	8/24/09-6/3/10
9-12 <u>Geometry; Mathematics: Geometry ; Geometry: Concepts and Skills</u> Glencoe		Principal	Yes		Geometry	Area Office Core Curr.	8/24/09-6/3/10
9-12 <u>Geometry Honors</u> Prentice Hall		Principal	Yes		Geometry Honors	Area Office Core Curr.	8/24/09-6/3/10
9-12 Algebra II Prentice Hall		Principal	Yes		Algebra II	Area Office Core Curr.	8/24/09-6/3/10
9-12 Algebra II Honors McDougal Littell		Principal	Yes		Algebra II Honors	Area Office Core Curr.	8/24/09-6/3/10

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HIGH SCHOOL INSTRUCTIONAL MATERIALS FOR CORE CURRICULUM							
9-12 Social Studies							
World History & World History Honors: World History: Patterns of Interaction 2005 McDougal Littell	World History: Patterns of Interaction 2005 McDougal Littell Ancillary Kit History Alive	Principal	Yes		World History	Area Office Core Curr.	8/24/09-6/3/10
U.S. History and U.S. History Honors The Americans 2005 McDougal Littell	The Americans 2005 McDougal Littell Ancillary Kit History Alive	Principal	Yes		US History	Area Office Core Curr.	8/24/09-6/3/10
American Government & American Government Honors Magruder's American Government with Florida State and Local Government 2004 Pearson Prentice Hall	Magruder's American Government with Florida State and Local Government Pearson Prentice Hall Ancillary Kit History Alive	Principal	Yes		American Government	Area Office Core Curr.	8/24/09-6/3/10
Economics Economics: Principles and Practices 2005 Glencoe	Economics: Principles and Practices Glencoe Ancillary Kit History Alive	Principal	Yes		Economics	Area Office Core Curr.	8/24/09-6/3/10
Economics Honors Economics: Principles in Action 2005 Pearson Prentice Hall	Economics: Principles in Action Pearson Prentice Hall Ancillary Kit History Alive	Principal	Yes		Economics Honors	Area Office Core Curr.	8/24/09-6/3/10