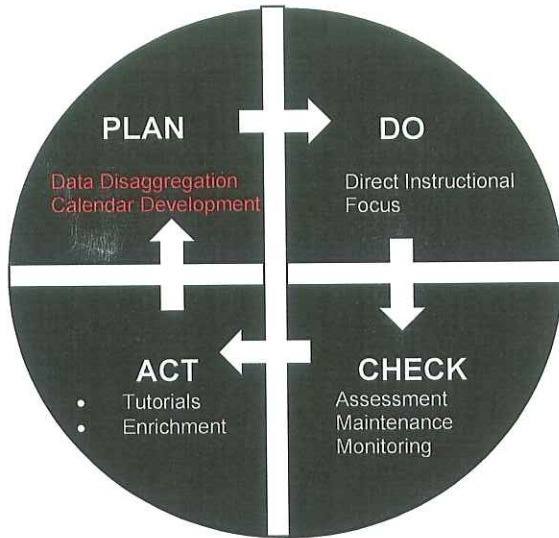


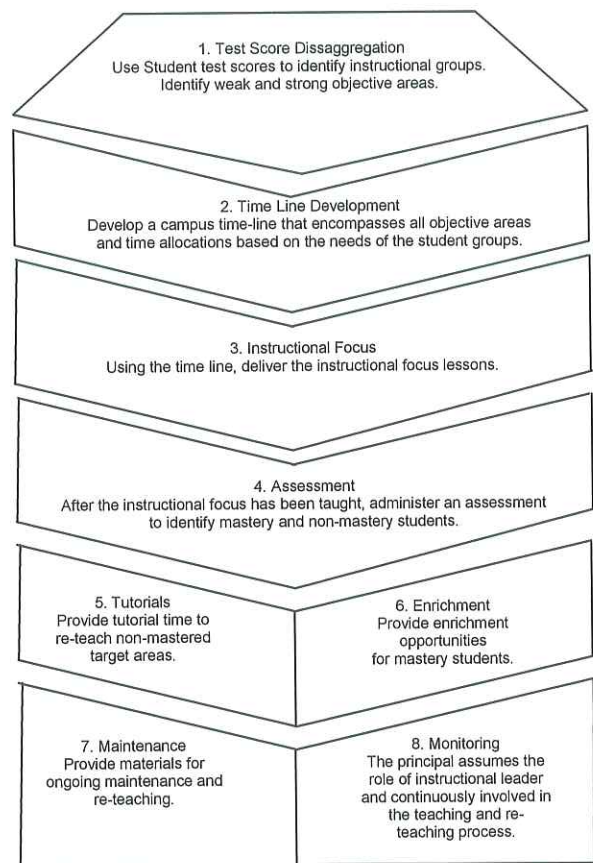
THE 8-STEP CONTINUOUS IMPROVEMENT MODEL

DATA DRIVEN, CYCLICAL CONTINUOUS IMPROVEMENT APPROACH

The Eight-Step Process



The Eight-Step Process



Proficiency Groupings

INSTRUCTIONAL GROUP	DESCRIPTION
Mastery Students	Students who perform exceptionally in every testing area.
System Students	Students who just missed the test objective or mastery standard.
Bubble Students	Students who need to work in specific skill areas and are candidates for tutoring.
Re-teach Students	Students who did not grasp the material and need intensive remedial instruction (Investigate whether the teaching method used could be a contributing factor.)
Foundation Students	Students who may be identified as eligible for special education

From: Closing the Achievement Gap; No Excuses, Patricia Davenport and Gerald Anderson