



**SCHOOL IMPROVEMENT ZONE
CLASSROOM WALKTHROUGH CHECKLIST ALIGNED WITH THE CONTINUOUS IMPROVEMENT MODEL**

CIM Steps	Teacher Demonstration	Comments
<p>Step 1</p> <p>Disaggregate the Data</p>	<ul style="list-style-type: none"> ➤ Evidence of data chats with students ➤ Students are aware of their past and current performance ➤ Data folders reflecting students' strengths and weaknesses are available 	
<p>Step 2</p> <p>Timeline Development</p>	<ul style="list-style-type: none"> ➤ Evidence of school developed timeline for all benchmarks ➤ Lesson plans reflect timeline for the benchmarks being taught 	
<p>Step 3</p> <p>Instructional Focus</p>	<ul style="list-style-type: none"> ➤ Instructional focus calendar available ➤ Instruction is aligned to the identified area of focus ➤ The same benchmarks are taught 	

	<p>across each grade level or in each subject area</p> <ul style="list-style-type: none"> ➤ Teacher is cognizant of students' performance levels 	
<p>Step 4</p> <p>Assessment</p>	<ul style="list-style-type: none"> ➤ Similar assessment is used across each grade level to evaluate student progress ➤ Student assessment folders reflect benchmark assessment ➤ Teacher checks for student understanding during the lesson 	
<p>Step 5</p> <p>Tutorials</p>	<ul style="list-style-type: none"> ➤ Evidence of reteaching and differentiated instruction ➤ Evidence of small group instruction 	
<p>Step 6</p> <p>Enrichment</p>	<ul style="list-style-type: none"> ➤ Evidence that students who are at or above mastery level are receiving challenging work ➤ Evidence of differentiated instruction 	
<p>Step 7</p> <p>Maintenance</p>	<ul style="list-style-type: none"> ➤ Evidence of "Keeping Skills Sharp". ➤ Tapping prior knowledge ➤ Incorporating previously taught skills as appropriate 	

Step 8 Monitoring	<ul style="list-style-type: none">➤ Evidence of grade level/department planning➤ Evidence that data obtained from assessment is being used for reteaching	
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