

Name: Erika Foerster

Supervisor's Signature: \_\_\_\_\_

Target Area(s): Student Achievement, Discipline, School Climate

Date: 11/02/04

**NORTHSIDE INDEPENDENT SCHOOL DISTRICT  
ADMINISTRATOR PROFESSIONAL DEVELOPMENT PLAN**

School Year 2004-05

Specific Objectives	Strategies for Growth	Time Line	Evaluation
<p>Use Data to make informed educational decisions for students and the campus (Especially in the areas affected by AYP)</p>	<p>Participate in District Data Day Continue to use technology tools to help collect and analyze data Create Data Meetings to discuss specific student needs and make informed recommendations in regard to TAKS/SDAA</p>	<p>June – May</p>	<p>Increased student achievement specifically in the area of AYP Return to Recognized status</p>
<p>To help with student discipline and promote positive relationships</p>	<p>Read and prepare staff development on <u>The Essential 55</u> by Ron Clark</p>	<p>June – Aug.</p>	<p>Reduction in Discipline Referrals Improvement in student performance</p>
<p>To develop a positive school climate.</p>	<p>Read and prepare staff development in <u>The Essential 55</u>  Read and use as a resource w/staff <u>The Excellent 11 – Qualities Teachers and Parents use to Motivate, Inspire and Educate Children</u>  Continue to provide incentives for teachers/staff</p>	<p>June – May  Oct – May</p>	<p>Reduced Teacher Turnover  Improving student/teacher/parent relationships</p>

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Target Area(s): Student Achievement, Discipline, School Climate

Date: 10/4/05

**NORTHSIDE INDEPENDENT SCHOOL DISTRICT  
ADMINISTRATOR PROFESSIONAL DEVELOPMENT PLAN**

School Year 2005-2006

Specific Objectives	Strategies for Growth	Time Line	Evaluation
<p>Use Data to make informed educational decisions for students and the campus (Especially in the areas affected by AYP)</p>	<p>Participate in District Data Day Utilize CMS to help teacher analyze data more efficiently Continue and improve Data Meetings to discuss specific student needs and make informed recommendations in regard to TAKS/SDAA II</p>	<p>March - Feb</p>	<p>Increased student achievement specifically in the area of AYP Minimum – Remain Recognized Max - Become Exemplary Campus</p> <p>Monitor Curriculum and benchmark alignments so teachers are better prepared to analyze data</p>
<p>To help improve classroom instruction – investigate and gain knowledge in the area of</p> <p>Differentiated Instruction</p>	<p>Read and lead the campus in a book study on: <u>How to Differentiate Instruction in Mixed-Ability Classrooms</u> by Carol Ann Tomlinson</p> <p>Participate in ongoing book studies w/ district on DI <u>Leadership for Differentiating Schools &amp; Classrooms</u> by Tomlinson &amp; Allan</p>	<p>March 06-June 07</p>	<p>Work with campus core team to develop a method of bringing the entire campus on board with DI in 06-07</p>
<p>To develop a positive school climate.</p>	<p>Continue to use as a resource w/staff <u>The Excellent 11 – Qualities Teachers and Parents use to Motivate, Inspire and Educate Children</u></p>	<p>March 06-June 06</p>	<p>Improving student/teacher/parent relationships</p>
	<p>Continue to provide incentives for teachers/staff</p>	<p>July 06-June 07</p>	<p>Continue T.O.N.I theme through end of year and prepare one for next year</p> <ul style="list-style-type: none"> <li>- put out six weeks cards</li> <li>- thank you's for dances etc.</li> </ul>

Name: Erika Foerster

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Target Area(s): Student Achievement, Discipline, School Climate

Date: March 1, 2006

**NORTHSIDE INDEPENDENT SCHOOL DISTRICT  
ADMINISTRATOR PROFESSIONAL DEVELOPMENT PLAN**

School Year March 2006-February 2007

Specific Objectives	Strategies for Growth	Time Line	Evaluation
Use Data to make informed educational decisions for students and the campus (Especially in the areas affected by AYP)	Participate in District Data Day Utilize CMS to help teacher analyze data more efficiently Continue and improve Data Meetings to discuss specific student needs and make informed recommendations in regard to TAKS/SDAA II	March - Feb	Increased student achievement specifically in the area of AYP Minimum – Remain Recognized Max - Become Exemplary Campus  Monitor Curriculum and benchmark alignments so teachers are better prepared to analyze data
To help improve classroom instruction – investigate and gain knowledge in the area of  Differentiated Instruction	Read and lead the campus in a book study on: <u>How to Differentiate Instruction in Mixed-Ability Classrooms</u> by Carol Ann Tomlinson  Participate in ongoing book studies w/ district on DI <u>Leadership for Differentiating Schools &amp; Classrooms</u> by Tomlinson & Allan	March 06-June 07	Work with campus core team to develop a method of bringing the entire campus on board with DI in 06-07
To develop a positive school climate.	Continue to use as a resource w/staff <u>The Excellent 11 – Qualities Teachers and Parents use to Motivate, Inspire and Educate Children</u>  Continue to provide incentives for teachers/staff	March 06-June 06  July 06-June 07	Improving student/teacher/parent relationships  Continue T.O.N.I theme through end of year and prepare one for next year - put out six weeks cards - thank you's for dances etc.

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Target Area(s): Student Achievement, Discipline, School Climate

Date: March 1, 2007

**NORTHSIDE INDEPENDENT SCHOOL DISTRICT  
ADMINISTRATOR PROFESSIONAL DEVELOPMENT PLAN**

School Year March 2007-February 2008

Specific Objectives	Strategies for Growth	Time Line	Evaluation
Use Data to make informed educational decisions for students and the campus (Especially in the areas affected by AYP- Special Education and LEP)	Participate in District Data Day Utilize CMS to help teacher analyze data more efficiently Continue and improve Data Meetings to discuss specific student needs and make informed recommendations in regard to TAKS/SDAA II	March 07 – Feb 08	Increased student achievement specifically in the area of AYP Minimum – Remain Recognized Max - Become Exemplary Campus  Monitor Curriculum and benchmark alignments so teachers are better prepared to analyze data
	To help improve classroom instruction – investigate and gain knowledge in the area of Differentiated Instruction	Read and lead the campus in a book studies on: <u>How to Differentiate Instruction in Mixed-Ability Classrooms</u> by Carol Ann Tomlinson <u>Fulfilling the Promise for the Differentiated Classroom</u> By Carol Ann Tomlinson	March 07-June 07 August 07-June 08
To develop a positive school climate.	Participate in ongoing book studies w/ district on DI <u>Fulfilling the Promise of the Differentiated Classroom</u> by Carol Ann Tomlinson	March 07-June 07	Improving student/teacher/parent relationships
	New Administrative book study	Aug. 07-March 08	
	Continue to use as a resource w/staff <u>The Excellent 11 – Qualities Teachers and Parents use to Motivate, Inspire and Educate Children</u>	March 07-June 08	Continue Brick by Brick... theme through end of year and prepare one for next year
	Continue to provide incentives for teachers/staff	March 07—Feb. 08	- mail cards to faculty/staff at home - thank you's for dances etc.