

Accelerated Achievement

OUSD, parents, and members of the community will collaborate to attain accelerated achievement for students district-wide

District Level Targets

OUSD and each OUSD school will achieve at least 165% API growth, closing the achievement gap

Each OUSD student will achieve significant gains as determined by school and district analyses

Additionally, the District will monitor increases toward the following growth targets:

Percentages indicate target percentage growth of proficient/advanced students over the previous year (i.e. if 2nd grade class currently has 40% proficient/advanced in ELA, target will be 46.4%, a 16% increase – $40\% \times 1.16 = 46.4\%$)

- By the beginning of Kindergarten: All students reading-and math-ready (ELA = 7%, Math = 5%)
- By the end of 2nd Grade: All students master essential grade-level reading and math standards (ELA = 16%, Math = 11%)
- By the end of 5th Grade: All students master essential grade-level standards in ELA and math (ELA = 17%, Math = 12%)
- By the end of 8th Grade: All students master essential grade-level standards in ELA and algebra (ELA = 32%, Math = 34%)
- By the end of 12th Grade: All students graduate prepared for college (20% increase in A-G Graduation Rates)

Parent and student satisfaction with their schools will increase:

10% per year for parents 20% per year for secondary students

Parent and student satisfaction with their teachers will increase:

10% per year for parents 10% per year for secondary students

98% of elementary, 96% of middle, and 94% of high school students will attend class each day

MAAP School Level Indicators

Data Source: Use Your Voice Data

- % of teachers who believe they are improving academic achievement by more than a single grade level
- % of teachers who attended PD in the last two years
- % of schools sponsoring teacher recognition activities
- % of teachers who have incorporated PD into practice over the last two years
- % of teachers who consistently collaborate in teams to reflect and improve instruction

Data Source: Human Resources

- % of teachers attending everyday
- Rate of teacher vacancy
- Rate of staff turnover

Data Source: Principal Self Report

- % of teachers use standards-based pacing structure and results-based inquiry protocols

Data Source: RA&A Reports

- Degree to which staff is diverse representative of student body

School Level Indicators

Joint School Level Indicators

Data Source: RA&A Reports

- % advanced & proficient on CST
- % 10th grade students passing CAHSEE
- % increase in SAT/ACT scores
- % of qualified teachers
- % of students participating in Benchmark Assessments
- % of students proficient on Benchmark Assessments
- % of teachers participating in results based inquiry
- % of students participating in and graduating with A-G requirements
- % of students with a customized learning plan
- % of students who participate in and pass AP classes and tests
- % of students increasing CELDT level
- % of students in special education

Data Source: Use Your Voice

- % of students and teachers believe schools have personalized learning environments

CompAS School Level Indicators

Data Source: Use Your Voice

- % of students who believe that the teacher knows the student well
- % of teachers who believe they know the student well

Data Source: RA&A Reports

- % of students tardy each period

Data Source: Other

- % of schools with community partnerships

College Readiness

OUSD, parents, and members of the community will collaborate to prepare students for college, employment, and civic participation

District Level Targets

A-G graduation rates will increase 20% each year, reaching 75% in 5 years

Student, staff, parent, and community perceptions that students are being held to high expectations will increase (Teachers to be surveyed in 2006-2007):

8% per year for secondary students	8% per year for secondary parents	X% per year for secondary teachers
5% per year for middle school students	5% per year for middle school parents	X% per year for middle school teachers
	3% per year for elementary parents	X% per year for elementary teachers

Student, staff, parent, and community perceptions that schools are preparing students for college will increase:

12% per year for parents (Students, staff and community partners to be surveyed in 06/07)

School Level Indicators

MAAP School Level Indicators

Data Source: RA&A Reports

- % of students participating in electives such as music, art, etc.
- % of students successfully completing technology courses
- % of students participating in meaningful community projects, e.g., public service, senior projects, service learning
- # of students/computer at each school
- # of teachers qualified to teach AP classes
- Number of teachers/counselors qualified to teach pre-college activities for students.

Data Source: Use Your Voice

- % of students demonstrating proficient use of higher order thinking skills and metacognition in their work and activities

Joint School Level Indicators

Data Source: RA&A Reports

- % of students meeting Academic Acceleration benchmark standards, K – 12
- % increase in graduation rate
- % of drop-outs by grade level cohort
- % of students are enrolled in AP classes and pass AP exams
- % of students are involved in pre-college activities and community partnerships. (e.g. P/SAT's, university visits, college counseling, Upward Bound)
- % of students who graduate from college
- % of HS students passing A-G classes
- % of students enrolled in job training programs

Data Source: Other Data

- % of 18 year olds registered to vote
- # of students enrolling in *remedial* community college courses

ComPAS School Level Indicators

Data Source: RA&A Reports

- % of students attending class each day

Data Source: Use Your Voice

- % of community that believes students are held to high expectations and prepared for college
- % of parents and students who are satisfied with school options in their neighborhoods that prepare students for college and meet their unique needs
- % of students with an inside school and outside school advocate

Data Source: Portfolio Management

- % of parents and students who are satisfied with school options (e.g. # Mandatory Assignments, # families that rank at least 2 neighborhood schools in top 3 – 7)
- % of parents with 2 options in their neighborhoods
- Level of programmatic offerings that meet the communities high expectations

Data Source: Healthy Kids/Use Your Voice

- % students will score X on resiliency assets

Cultural Responsiveness and Security

OUSD, parents, and members of the community will collaborate to ensure that every member of the community promotes cultural responsiveness and security.

District Level Targets

We will decrease the suspension disparity by the following percentages per year so that the percentage subgroup suspended is equal to the percentage of the population:

15% Elementary

10% Middle School

9% High School

Use Your Voice will be revised in 06-07 to obtain baseline data and set targets for the following:

Student, staff, parent, and community perception of cultural responsiveness is demonstrated at school and in the community

Decrease in bullying and harassment of students

School Level Indicators

MAAP School Level Indicators

Data Source: Curriculum and Instruction

- % of schools incorporating equity pedagogy at school site
- % of school feeder patterns (K-12) with coherent 2nd language “pathways” (courses and curriculum)

Data Source: RA&A Reports

- % of students who pass AP language exams
- % of teachers receiving training in multicultural education
- % of teachers who are CLAD certified

Joint School Level Indicators

Data Source: Curriculum and Instruction

- % of schools using multicultural education curricula reflective of OUSD community
- # of students enrolled in elective courses that meet student and community demand

Data Source: RA&A Reports

- Degree to which staff is diverse and representative of student body
- Degree to which AP class enrollment is representative of student body
- Degree to which honor roll is representative of student body
- Degree to which leadership groups are representative of student body
- Degree to which special education class enrollments are representative of student body
- Rate of suspension category (e.g., Defiance, Fighting) for any one racial/ethnic subgroup shall not exceed that racial/ethnic group’s representation in the school population
- # of referrals per school

Data Source: Other Sources

- # of In-school programs (field trips, speakers, food, holidays)

ComPAS School Level Indicators

Data Source: Healthy Kids Survey

- % of students who answer X-score on the question: "How many times were you bullied/harassed for the following reasons, on school property? Race, ethnicity, national origin, sexual orientation, gender, religion."

Data Source: Use Your Voice Survey

- Level of student, staff, parent, and community perception of inclusion of cultural exposure and multi-cultural experiences
- Level of student, staff, parent, community perception of levels of competence demonstrated in the city of Oakland

Data Source: After School Data

- Degree of after school staff diversity
- Level of culturally relevant activities

Data Source: Public Data

- Level of responsiveness and acceptance in the city (e.g., civic participation studies)
- Degree of disparities in arrests, neighborhood segregation, and civic engagement

Clean and Safe Learning Environment

OUSD, parents and members of the community will collaborate to ensure that schools and their surrounding neighborhoods are clean and safe

District Level Targets

Suspensions will decrease by the following percentages per year*

12% per year for elementary school	18% per year for middle school	20% per year for high school
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Student, staff, parent, and community perception of physical safety will increase (Teachers to be surveyed 2006-2007):

20% per year for secondary students	20% per year for secondary parents	X% per year for secondary teachers
20% per year for middle school students	10% per year for middle school parents	X% per year for middle school teachers
10% per year for elementary students	5% per year for elementary parents	X% per year for elementary teachers

Student, staff, parent, and community perception of school cleanliness will increase:

30% per year for secondary students	40% per year for secondary parents	20% per year for secondary teachers
20% per year for middle school students	35% per year for middle school parents	15% per year for middle school teachers
15% per year for elementary students	35% per year for elementary parents	10% per year for elementary teachers

Incidents at schools will decrease X% per year (Baseline police data to be gathered in 06-07)

CompAS School Level Indicators

Data Source: RA&A Reports

- % decrease of incidents in the neighborhood surrounding schools per year
- # of referrals
- # of DHP's

Data Source: Use Your Voice

- Level of student, staff, parent, and community perception of physical safety in school community
- Level of student, staff, parent, and community perception of cleanliness in school community

Data Source: After School Data

- Level of students' perception of safety at school
- # of students enrolled in after school programs

Data Source: Healthy Kids Survey

- % of students who feel safe in school

Data Source: Other

- % satisfaction with the timeliness of response to facilities requests
- % of students with asthma
- % of students with diabetes
- % of students who are 100% immunized
- # of community partnerships per school site

*Based on number of incidents of suspensions, not number of students suspended